

• National Forest •

# ADVENTURE FARM



National  
Farm  
Attractions  
Network



Part of  
**THE NATIONAL  
FOREST**





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## Why come to us for a visit?

**Thank you for your interest in visiting our farm. We hope that the experience will give your pupils inspiration and information, as well as the opportunity to have fun and a sprinkling of adventure along the way!**

All of our farm visits have been carefully structured by CEVAS accredited partners to ensure that we cover a range of Key Stage 1 and 2 topics.

Whilst we offer a number of visit options, these can all be specifically tailored to your requirements. What we can guarantee WILL be included in every visit will be lots of practical, hands on experience for the children, with at least one adventurous activity to fuel their imaginations and have them talking about the trip for days to come.

The visits are designed to allow pupils to see for themselves how a modern farm works, in an enjoyable and safe environment.

This pack will help you to prepare a successful programme tailored to suit the needs of your group.



**If having read this pack you would like any further information please do not hesitate to ask us.**





## Farm Profile

**Postern House Farm is farmed by the Robinson family and is a typical East Staffordshire family farm. The farm has just over 500 acres (202 hectares) with some of the land lying out as far away as Rolleston on Dove. It is a 'mixed' farm, which means that both arable and livestock farming are practiced.**

Aberdeen Angus beef cattle are the primary stock found on the farm now, with grassland let for winter sheep grazing. Arable crops grown include oilseeds, wheat and maize.

Farming practices have altered enormously at Postern House Farm in the last few years. In 2002 we successfully entered a 67 acre (27 hectare) block of land into the National Forest. This can now be seen as the fledgling Sinai Park Woodland. It is highly visible from the A38, carpeting the side of the Trent valley. In 2004, the partnership successfully entered into a DEFRA funded 'Countryside Stewardship Scheme'. This has created habitats for a variety of wildlife and increased flora diversity in a relatively short space of time. Species of birds such as the lapwing and skylark have benefited from land being left undisturbed through the winter, whilst the creation of feeding areas and the increase in invertebrates have led to a more plentiful supply of food. This makes the farm a great place to come to study habitats and to learn more about plants and animals.



**Of course, Postern House Farm is also the home of the National Forest Adventure Farm, including the National Forest Maize Maze. This latter seasonal summer attraction is open for school visits from early July to late September and a separate Teacher Information Pack is available for this activity. Charges would also apply.**

**Phone 01283 533 933 to find out more details.**





## Facilities and Site Map

### From 28th May 2011, The National Forest Adventure Farm will provide:

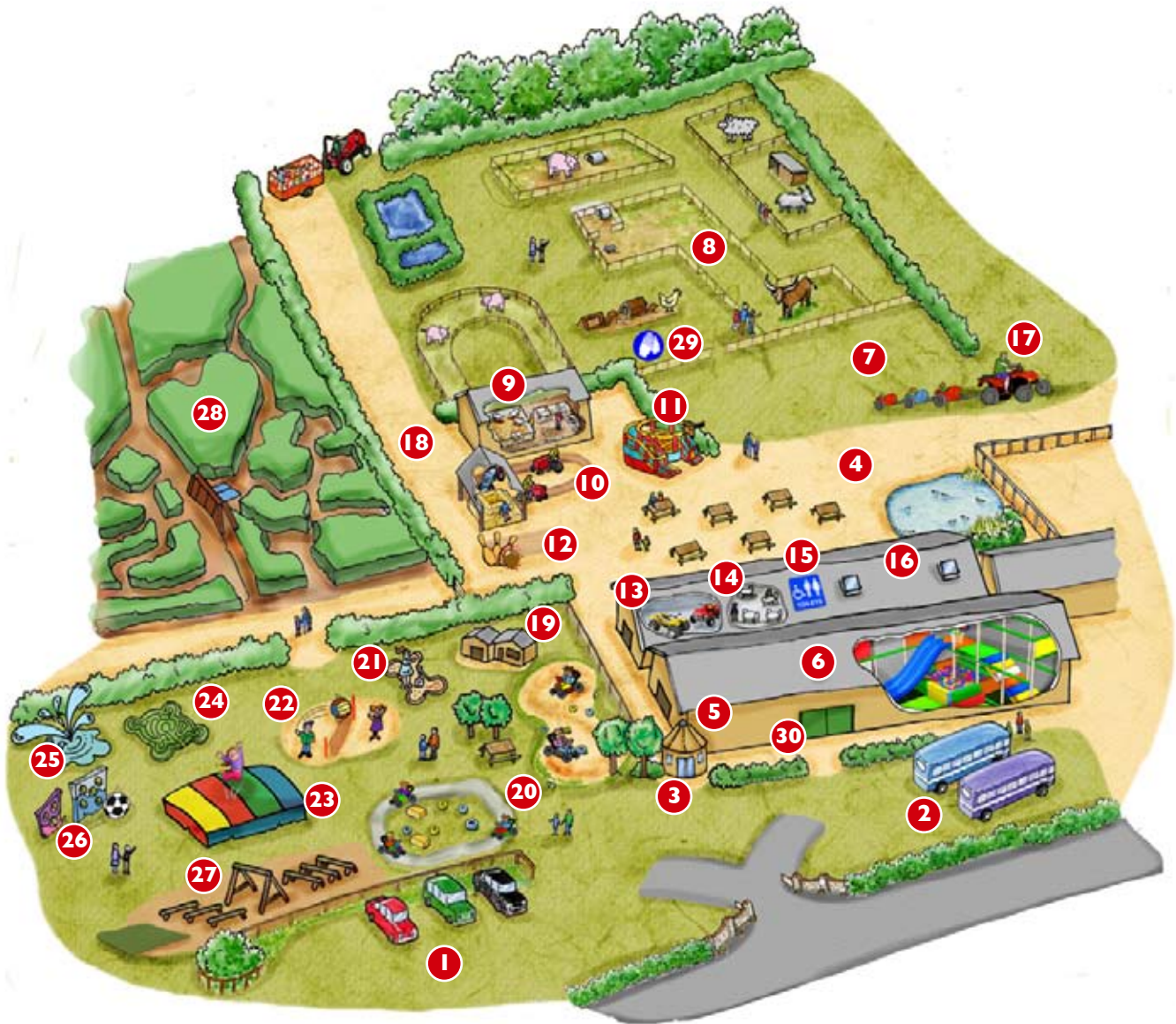
- A farm-based educational centre, with a meeting room for clothes and packed lunch storage, de-briefing and craft activities.
- A restaurant, selling locally sourced and home-produced snacks and meals.
- An indoor event barn, housing small animal petting sessions, milking demonstrations and 'meet the chicks'.
- A playbarn, stocked with the very latest in children's indoor play equipment.
- An indoor 'Farm Play' area.
- A funfield, giving children the opportunity for outdoor, creative and healthy play.
- Tractor and trailer rides.
- A landscaped courtyard with benches.
- Ladies, gents and disabled toilets.
- Additional hand wash areas.
- Good parking and meeting points.
- Clear signage around the site.
- A site where risks have been carefully identified and minimised.
- A copy of our farm risk assessment.
- The Maize Maze in Summer and other seasonal events.
- A woodland activity glade.

### From 2012

- A Farm Shop.



# National Forest ADVENTURE FARM

## Map Key

- 1. Car park
- 2. Coach Park
- 3. Entrance
- 4. The Courtyard
- 5. Shop
- 6. Scarecrow Joe's Adventure Play and Restaurant featuring Demon Drop Slides

- 7. Play Field and Picnic Area
- 8. Outdoor Farm Animals
- 9. Animal Display Barn
- 10. Pedal Tractor and Straw Bale Fun
- 11. Bouncy Bull
- 12. Skittle Alley
- 13. Mini Quad Bikes - £1 a go
- 14. The Courtyard Café
- 15. W.C's

- 16. The Events Barn
- 17. The Quad Barrel Stampede
- 18. Tractor and Trailer Ride Pick-Up Point
- 19. The Fun Field Snack Shack
- 20. Go Cart Grand Prix
- 21. The Fossil Pit
- 22. Beach Volley Ball
- 23. The Jumping Pillow
- 24. Turf Maze

- 25. The Wild West Water Shoot-out (only open during summer)
- 26. Beat the Goalie – Football Shoot-out
- 27. Assault Course
- 28. National Forest Maize Maze (open mid-July to September)
- 29. Handwash Point
- 30. Exit





## Learning Opportunities

There are many ways in which farming and growing can enrich the curriculum.

### Art & Design

- Animals and plants in design.
- Photography.
- Natural and chemical dyes.

### Geography

- Human influences on the environment.
- Farming in different parts of the world.
- Water cycle.

### History

- History of farming.
- Dig for victory.
- Historical farm and garden implements.
- Archaeology.

### English

- Looking at topical issues, e.g. battery/free range; organic farming and growing.
- Reading and writing animal stories and poems.
- Keeping a garden diary.

### Mathematics

- Measuring wind speed and rainfall.
- Measuring growth in plants and animals.
- Collecting data.

### PSHE & Citizenship

- Where our food comes from.
- Sustainable development and planting at school.

### PE

- Animal movements.
- Eating and health.

### ICT

- Designing maps and equipment.
- Testing out an animal house or protection for plants.
- Producing a farm booklet or gardening calendar.

### Drama

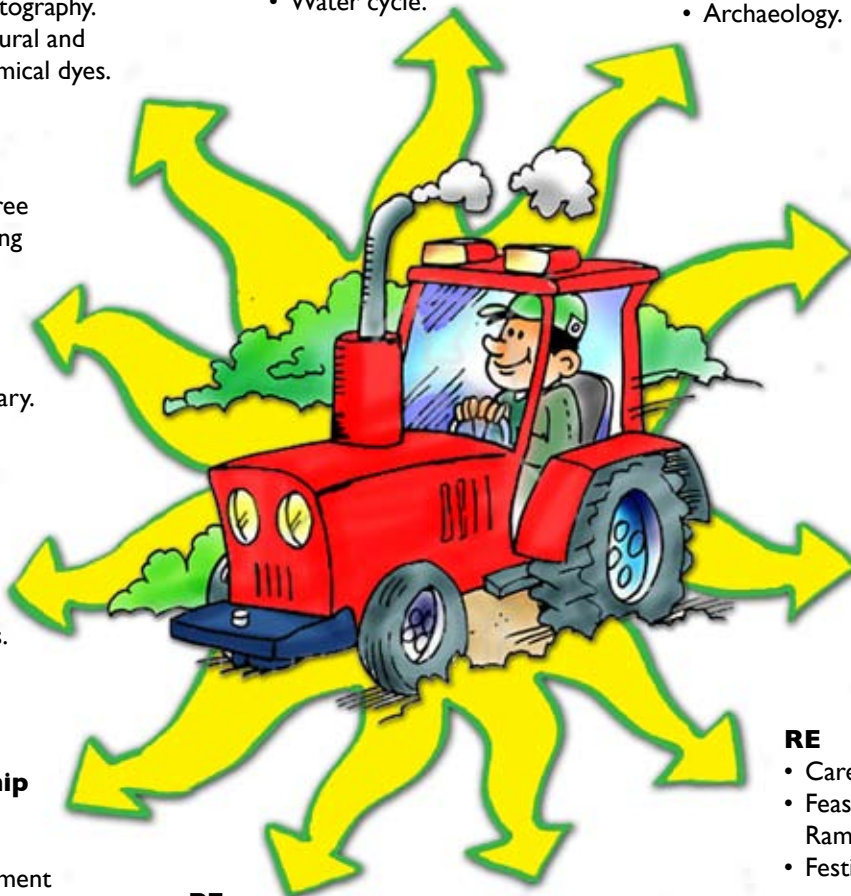
- Animal masks and puppets.
- Role-play farmer's/gardener's work.
- Enacting life cycles and food chains.

### Science

- Seasonal changes.
- Life processes.
- Habitats.
- Food chains.
- Care of living things.

### RE

- Care for our world.
- Feasting and fasting, e.g. Ramadan, Eid.
- Festivals, e.g. harvest, Easter.





## What You Can Do On The Farm

**Postern House Farm is a working farm, happy to allow educational access for you to learn more about food and farming and the countryside. The farm offers a number of potential activities that will enthuse and bring school curriculum work to life and help children apply what they are learning in school.**

The farm has some excellent areas in which to conduct hunts for invertebrates as part of habitats work. A visit can help young people understand where their food comes from or how plants grow. As part of the science curriculum children can learn, hands on, about seed dispersal, germination, flowering plants, and the life cycles of a variety of plant and animal species. To support geography children can look at land use, and use the farm as a contrasting locality to urban settings.



Children can use the farm as a starting point to investigate sustainability issues when thinking about how food is produced and where their food comes from.

Looking after the animals on the farm and how this relates to caring for each other and the countryside around us is another popular topic.

**We have a wide range of resources for before or after visit activities, to help the children get the very most out of their trip.**





## Suggested Activities

- **Farm Tour** – a tractor and trailer ride introducing the farm.
- **Ask the Farmer** – questions from the group.
- **Woodland Activities** – Ranging from simple activities and investigations for primary pupils to learn more about trees and other woodland plants and how they grow, to the more adventurous – den building, lighting a fire and cooking food on it.
- **Learning About Animals** – explaining more about the animals on the farm and how they are kept. Milking the farm cow or collecting eggs from the chickens.
- **Growing Crops** – explaining how crops are grown and what they are used for.
- **Observing Farming Practices** – explaining things that the group may see during their visit, such as animal welfare, ploughing or harvesting.
- **Meeting the Animals** - learning about the farmers role in looking after them and what they need to be healthy and happy.

### Areas available for your fieldwork:

- Woodland - old and new.
- Many good views of the landscape for sketching, art and geography.
- Fields of crop plants – e.g. wheat, oilseeds and maize.
- Field edges with many plant species and invertebrates.
- Animals – meet our farmyard animals and discover how they are cared for as well as farmland birds and other wildlife species.
- Learn about habitats in our animal barn and the woodland setting. Make your own!

- Excellent toilets and plentiful hand-washing facilities.
- We are happy to do all we can to make visits available for those with any disability.  
**Please phone us to discuss your requirements and we will help in any way we can.**

- A covered mezzanine area is available which is suitable as a meeting point, for packed lunches or for wet weather and art activities.
- Picnicking areas are available for eating out, weather permitting, or we can cater for your group in our restaurant.





## A Typical Visit

**On arrival, you will be met by the farmer or teacher and shown to your base in the Educational Centre. Here you can store bags, coats, lunchboxes, etc. A health and safety talk will be given at the same time.**

If a themed visit has been chosen, this will be introduced by a story reading or activity fitting with the theme, and a discussion with the children about how what they will see, hear and do on the farm today will relate to that theme. Then, it's all aboard the tractor and trailer for a tour around the farm to see the crops, wildlife areas, machinery and animals. In fact, it's a chance to find out about the countryside and a farms' place in it!

During the tour there will be time to stop, look and ask questions. The tour will take about 40 minutes.

Depending on the theme chosen for the visit, the group may be dropped off and led on a nature walk into the 'secret glade' for nature or adventure activities.

After the tour, you can be dropped off at your base for lunch. This can be either a picnic lunch the children have brought with them, or lunch provided in our restaurant.

Afterwards, there will be time for a craft or practical exercise linked to the day's theme, followed by lots of time to explore the farm and the playbarn.

We have gathered together lots of recording sheets, games and practical exercises for you to use as pre and post visit activities at school – just let us know if you would like to have sight of these.

### Example timetable:

10.00 am	Arrival
10.15 am	Introductions/Welcome
10.30 am	Tractor & woodland glade tour
12.00 pm	Midday lunch
12.30 pm	A craft or practical session linked to the chosen theme
1.15 pm	Chance to explore the farm and the playbarn.
2.15 pm	De-brief session
2.30 pm	Departure





## Visit Themes

**This table is a guide only. We are more than happy to tailor-make each visit to your specific requirements at no extra cost.**

For **Key Stage 1** groups, the workshops will begin with a story telling session linked to a popular children's book..

For **Key Stage 2**, the workshop theme will be the same, but the approach will be different, involving the children in additional hands-on activities to draw them in and excite them.

We are more than happy to cater for **Key Stage 3** – just contact us on 01283 533 933



**EACH STUDENT ON LEAVING WILL BE PRESENTED WITH A CERTIFICATE APPROPRIATE TO THE DAY'S THEME, PLUS A VOUCHER TO RETURN FREE OF CHARGE.**

**The workshops will all include a tractor and trailer ride around the farm. There is also the opportunity for a nature walk and time in our 'secret dell' on some of the visits. If any of your children are disabled, please let us know, so our courses can be appropriately adapted.**





**Morning Workshops - (1 3/4 hours approximately)**

**KEY** Sc1 scientific enquiry Sc2 life processes and living things  
 Sc4 knowledge skills and understanding  
 En1 speaking and listening  
 Geog  
 Phse

	KSI ACTIVITIES	KS2 ACTIVITIES
<b>I</b>	<p style="text-align: center;"><b>WE'RE GOING ON A BEAR HUNT</b></p> <p style="text-align: center;">A discovery trail using our senses.</p>	<p style="text-align: center;"><b>WILD WALKS AND WHIFFY SNIFFS</b></p> <p style="text-align: center;">A discovery trail using our senses.</p>
<p>Both visits will feature a tractor and trailer ride, sound mapping, a woodland walk, den building plus a linked craft activity.</p>		
<p><b>Curriculum Links</b></p>	<p>Phse 3b            En1 2a, 2b 3a            Sc4 3c 3d            Geog 1a, 1b, 4a, 4b, 5a            D&amp;T 2a, 2b,2c,2d,</p>	<p>Phse 3b            En1 2a, 2b 3a            Sc 3 1a Sc4 3c 3d            Geog 1a, 1b, 4a, 4b, 5a            D&amp;T 2a, 2b,2c,2d,</p>
<p><b>Learning Objectives</b></p>	<p>To understand that there are many different textures and smells in nature.            To work together to create a finished product.            To be able to use our senses to construct a sound map.</p>	<p>To work together to create a finished product.            To make predictions and evaluate their work.            To use our senses to create a sensory trail.            To understand how our sense experience is different in rural and urban areas.</p>





**Morning Workshops - (1 3/4 hours approximately) continued**

	<b>KSI ACTIVITIES</b>	<b>KS2 ACTIVITIES</b>
<b>2</b>	<b>THE HUNGRY CATERPILLAR</b> Lifecycles.	<b>THE CIRCLE OF LIFE</b> Lifecycles.
<p>After a storytelling session( for KSI) we begin with our butterfly egg and go on a hunt to find out what our caterpillar needs to grow into a beautiful butterfly. A chrysalis building activity, followed by a leaf collection, (from the floor) for the hungry caterpillar. Build a butterfly using the leaves collected and the caterpillar, or individual butterflies with dolly pegs.</p> <p>For older children the session will still focus on the life cycle of a butterfly, we will also look at the difference between moths and butterflies and write a butterfly poem.</p>		
<b>Curriculum Links</b>	Sc1 1a Sc2 1a, 5a, 5b, 5c, 5f Phse 3b En1 2a, 2b, 3a Geog 5a	Sc1 1a Sc2 1a, 5a, 5b, 5c, 5f Phse 3b En1 2a, 2b, 3a Geog 5a
<b>Learning Objectives</b>	To understand the concept of lifecycles. To understand that minibeasts use camouflage to survive. To begin to understand the importance of minibeasts.	To understand the concept of lifecycles. To understand that minibeasts use camouflage to survive. To understand the importance that insects play as pollinators and decomposers.





**Morning Workshops - (1 3/4 hours approximately) continued**

	<b>KS1 ACTIVITIES</b>	<b>KS2 ACTIVITIES</b>
<b>3</b>	<b>THE THREE LITTLE PIGS</b> Animal Homes.	<b>HAPPY HABITATS</b> Animal Homes.
<p>For both visits, a look at the different kinds of homes that an animal lives in, from the logpile to the rabbit hole, and the different methods they use to build them. A woodland walk to discover wild animal homes, a chance to work together to build a giant bird's nest that won't be blown away by the wind. Play some outdoor games.</p> <p>Later on we will use our investigative skills to see if we can blow that house down!</p>		
<b>Curriculum Links</b>	Sc2 5a,5b, Geog 4a,4b 5a Phse 3b En1 2a 2b 3a	Sc2 5a,5b, Geog 4a,4b 5a Phse 3b En1 2a 2b 3a
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>To know the difference between wild animals and farm animals.</li> <li>To understand that animals live in many different kinds of places.</li> <li>To identify where some animals live.</li> <li>To work together to make a finished product.</li> </ul>	<ul style="list-style-type: none"> <li>To know the difference between wild animals and farm animals.</li> <li>To understand some animals live in different kinds of homes.</li> <li>To identify where some animals live.</li> <li>To work together to make a finished product.</li> <li>To understand animals have certain rights.</li> </ul>





**Morning Workshops - (1 3/4 hours approximately) continued**

	<b>KS1 ACTIVITIES</b>	<b>KS2 ACTIVITIES</b>
<b>4</b>	<p><b>THE LITTLE RED HEN</b> Farming through the seasons.</p>	<p><b>GROWING, GROWING, GONE!</b> Farming through the seasons.</p>
<p>Stroke a chick. Healthy eating and learning about what grows on a farm – with an activity to identify well known breakfast products and guess what they might have come from. Go on a tractor ride to find out which crops we grow on our farm. Look at seeds and growing things. Make either a seed shaker or picture, OR have a go at grinding corn.</p>		
<p><b>Curriculum Links</b></p>	<p>Phse 3b Sc1 1a,b, Sc2 1a, 2b, 2c, 3a, 3b, 3c En1 2a 2b 3a Geog 5a, 5b Sc4 2a</p>	<p>Phse 3b Sc1 1a,b, Sc2 1a, 2b, 2c, 3a, 3b, 3c En1 2a 2b 3a Geog 5a, 5b Sc4 2a</p>
<p><b>Learning Objectives</b></p>	<p>Children will learn where some common foods come from. To learn that seeds need certain conditions to grow. To understand that food grows seasonally.</p>	<p>Children will learn where some common foods come from. To learn that seeds need certain conditions to grow. To understand that food grows seasonally. To understand the farmers role in looking after the countryside.</p>





**Morning Workshops - (1 3/4 hours approximately) continued**

	<b>KS1 ACTIVITIES</b>	<b>KS2 ACTIVITIES</b>
<b>5</b>	<p><b>AMAZING ANIMALS</b></p> <p>Grass to glass, woolly to jumper and chick chat.</p>	<p><b>AMAZING ANIMALS</b></p> <p>Grass to glass, woolly to jumper and chick chat.</p>
<p>Find out all about life on the National Forest Adventure Farm, with a full morning looking at and meeting all our animals! Practical sessions will include a visit to the Hatchery and the opportunity to stroke a chick, watching a cow being milked and having a go with Mavis, our very own replica Friesian! There may also be the opportunity to sit on or to help groom a pony.</p> <p>Then it's all aboard the tractor and trailer for a tour of the farmland.</p>		
<p><b>Curriculum Links</b></p>	<p>Phse 2b 2d 3b            Sc1 1a, 1b            Sc2 1a, 1b, 1c, 2e, 5a. 5b            En1 2a 2b 3a            Geog 5a, 5b</p>	<p>Phse 2b 2d 3b            Sc1 1a, 1b            Sc2 1a, 1b, 1c, 2e, 5a. 5b            En1 2a 2b 3a            Geog 5a, 5b</p>
<p><b>Learning Objectives</b></p>	<p>To understand the importance of animals.</p> <p>To understand that animals have rights and to learn about the 'Five Freedoms'.</p> <p>To understand that how we behave may affect the animal.</p> <p>To begin to understand the importance animals have in keeping us alive.</p>	<p>To understand the importance of animals.</p> <p>To understand that animals have rights and to learn about the 'Five Freedoms'.</p> <p>To understand that how we behave may affect the animal.</p> <p>To begin to understand the importance animals have in keeping us alive.</p>





### **Afternoon Workshops - (30 minutes approximately)**

- **Wool-spinning**
- **Build a Ladybird Hotel**
- **3 Little Pigs Workshop – help us make a house and see if you can blow it down!**
- **Hen Hatchery**
- **Felt Making**
- **Cow Milking**
- **Twig Pencils**
- **Bead Necklaces**
- **Paint a Ladybird**
- **Make a newspaper plant pot and grow beans, lettuce or cress to take home**
- **Minibeast Hunt**



Planting activities very kindly sponsored by Suttons Seeds

**Please choose one morning workshop from 1 to 5 and one afternoon workshop from the list above. Otherwise, please feel free to tell us what you would like to cover and we will tailor-make a course to suit you.**

**Timings and events on the farm are weather dependent, but we will always have a back up plan!**





## Part Two - Booking a Visit

**In the first instance, please telephone the farm or email us. You will need to organise and pay for transport and for any refreshments you would like us to provide. We will send a confirmation letter once a date has been agreed.**

We suggest a pre-visit from teachers to discuss what they want to achieve from the school visit so that we can prepare and also so that we can be sure we meet their expectations. Visits are fun and informative and as hands-on as you want them to be!

### **Cancellation Arrangements**

If you are unable to carry out your visit, please let us know as soon as possible so that we can make alternative arrangements.

### **On arrival**

Coaches and minibuses can be parked on the main car park. You will be met on arrival.

You will be shown to your base for the day, which will be a safe space in the main centre where pupils can leave bags and carry out any craft activities. Your base is also a perfect place to don wellies and coats, should the weather require it!

**Please contact us on 01283 533 933 to find out more details.**





## Come Prepared!

### Risk Assessment

We recommend a pre-visit to our farm, during which time you can become familiar with our site. We enclose a copy of the farms risk assessment with this pack. There may be add-on assessments depending on which themes are chosen.

### Health and Safety

If you are unable to carry out your visit, please let us know as soon as possible so that we can make alternative arrangements.

### On arrival

We comply with Health and Safety Regulations. However it is important that all pupils and supervising adults are aware of the correct Health and Safety guidelines.

**The risk of infection is very small, but disease caused by an infection could be serious. By following simple guidelines, similar to everyday basic hygiene recommendations, the risk can be easily minimised.**

The Health & Safety Executive has produced guidelines in the form of HSE sheet AIS23, 'Avoiding ill health at open farms – advice to farmers.' The supplement to AIS23 advises teachers and others who organise farm visits on controlling the risk of infection from the animals which pupils may have contact with during their visit. This factsheet is available at [www.hse.gov.uk/pubns/ais23.pdf](http://www.hse.gov.uk/pubns/ais23.pdf)

All animals naturally carry a range of micro-organisms, some of which can be transmitted to humans, causing ill health. Some, such as the bacterium *Escherichia coli* O157 (*E coli* O157) cause infections which can potentially cause disease, which may be particularly acute in young pupils.

Whilst the hazard from infection resulting from a farm visit is real, the risk can be readily controlled by following sensible steps which will help make your visit safe, healthy and enjoyable.

- Read and understand the advice in AIS23, and discuss visit arrangements with the farm management. Assure yourself that the facilities provided match the recommendations in AIS23.
- Understand and comply with the teacher / pupil ratios recommended.
- **Please discuss with the children before the visit the importance of hand washing, especially when leaving a “red” area.** Parents or staff who are acting as supervisors for the visit need to play their role in making sure that pupils wash, or are helped to wash, their hands thoroughly after contact with animals. Cuts and grazes on pupil's hands should be covered with a waterproof dressing.





## **Come Prepared! - Continued**

### **Clothing**

Please make sure that both pupils and teachers come appropriately dressed. It can detract a great deal from your day out if either you or the pupils are cold / uncomfortable or worried about getting dirty! Please make sure that pupils wear suitable, sturdy outdoor shoes (not sandals) or wellington boots if possible.

### **Behaviour**

Teachers/group leaders are responsible for the pupils' behaviour throughout the visit. Pupils should understand how to behave on the farm and always follow **The Countryside Code** (see overleaf).

#### **During and after the visit, make sure that the pupils:**

- Do not kiss the animals!
- Always wash their hands thoroughly before and after eating, after any contact with animals, and again before leaving the farm.
- Eat only food that they have brought with them, or food for human consumption that they have bought on the farm, in designated areas, and never eat food which has fallen to the ground, or taste animal foods.
- Do not suck fingers or put hands, pens, pencils or crayons, etc. in their mouths.
- Clean or change their footwear before leaving, remembering to wash their hands after any contact with animal faeces on their footwear.
- Allow plenty of time before eating or leaving so that they do not have to rush.

#### **Check that pupils' stay in their allocated groups during the visit, and that they:**

- Do not use or pick up tools (e.g. spades and forks) unless permitted to do so by farm staff.
- Do not climb on to walls or animal pens, machinery, etc.
- Listen carefully, and follow the instructions and information given by the farm staff.
- Approach and handle animals quietly and gently.
- Do not chase, frighten or torment the animals.
- Do not feed the animals any food unless bought specifically for the purpose in the gift shop.
- Do not handle farm equipment or machinery unless permitted to do so by staff.





## Come Prepared! - Continued

**Remember: the children are your responsibility during the visit;** you should supervise them whilst on the farm and especially during hand washing to make sure that each child washes thoroughly. Site staff may be able to help with this supervision; Please allow plenty of time before eating or leaving so that the children do not have to rush.

If a member of your group shows signs of illness (e.g. sickness or diarrhoea) after a visit, advise them or their parent/guardian to visit the doctor and explain that they have had recent contact with animals.

### **Additional advice**

Further advice on E. coli O157 including a video on handwashing is available at:  
<http://www.hse.gov.uk/campaigns/farmsafe/ecoli.htm>

### **The Countryside Code**

- **Be safe – plan ahead and follow any signs.**
- **Leave gates and property as you find them.**
- **Protect plants and animals and take your litter home.**
- **Keep dogs under close control.**
- **Consider other people.**

<http://www.naturalengland.org.uk/ourwork/enjoying/countrysidecode/>





## Contact Details and How to Find Us

Farm Name:	Postern House Farm
Farm address:	Tatenhill, Burton on Trent, Staffordshire DE13 9SJ
Contact Name:	Cathy Luffman / Tom Robinson
Telephone number:	01283 533 933
Email:	cathy@adventurefarm.co.uk
Website:	www.adventurefarm.co.uk www.nationalforestmaze.co.uk



**Booking coaches: The cheapest way to arrange your transport may be to book a "yellow" bus from the Staffordshire County Council garages, or, for smaller groups, community transport. The phone number is 01785 854850.**





## Appendix I

# Booking Terms & Conditions

**BY SIGNING THE BOOKING FORM, VISITING GROUP LEADERS AGREE TO ABIDE BY THE FOLLOWING CONDITIONS AND ADVISE STUDENTS OF THE PRECAUTIONS LISTED BELOW.**

- Group leaders and accompanying adults are responsible for the behaviour of the group at all times - including lunch. Please brief those attending that this is the expectation.
- The school/college is responsible for providing sufficient adult helpers to satisfy local education authority ratios.

Years 1-3 1:6

Years 4-6 1:10

Years 7+ 1:15

- Students will be told which programmes and activities have been planned and must be dressed accordingly - no sandals! We may be able to make a small collection of spare Wellingtons available on request.
- Group leaders know how many students there are in the party and have advised our staff of students requiring special consideration - whether on grounds of health, disability or learning difficulty. We would be grateful if organisers inform staff on the booking form and on the day of the visit.
- Teachers / leaders will have already spoken to the children about how important hand washing is and how to do it properly.

**If you have any special requirements,  
please don't be afraid to ask!**





## Appendix 2 - School Booking Form

Postern House Farm  
 Tatenhill, Burton upon Trent  
 DE13 9SJ  
 Tel: 01283 533 933  
 Email: info@adventurefarm.co.uk

School Name & Address:	
Contact Name:	
Phone No:	
Email address:	
Date of visit:	Person in charge on day of visit:
Date of pre-inspection visit (if applicable):	Number of children:
Time of arrival:	Time of departure:
Age of group/Key stage:	Number of adults:
Any known allergies, disabilities or medical conditions. Yes /No (please attach additional sheet with details if "yes")	Would you like us to provide food? Yes /No
<b>Please list which workshops preferred</b>  <b>MORNING:</b>  <b>AFTERNOON:</b>	Key aims of visit:
Waterproofs and Wellingtons are advisable for cold/wet weather and sunhat/sunblock for hot weather. If a child has recently been unwell, please consider whether a visit is still appropriate.	
<b>Payment is required on or before the day of visit by cash or cheque. (Cheques made payable to Postern Leisure Ltd).</b>	
<b>By signing, you are agreeing to comply with the Booking Terms &amp; Conditions set out in this pack.</b>  <b>Signed:</b>	



## Appendix 3 Useful Website Links

<p><b>Farming &amp; Countryside Education</b> Excellent resources and case studies as well as teachers pages</p>	<p><a href="http://www.face-online.org.uk">www.face-online.org.uk</a></p>
<p><b>The Home Grown Cereals Authority HGCA</b> Good website for teachers to use before visiting. Teachers' and children's pages with recipes, knowledge base, games and videos.</p>	<p><a href="http://www.flourandgrain.com">www.flourandgrain.com</a></p>
<p><b>The Soil Association</b> Range of resources regarding organic food and growing.</p>	<p><a href="http://www.soilassociation.org.uk">www.soilassociation.org.uk</a></p>
<p><b>The Country Trust</b> National charity which co-ordinates educational visits to farms.</p>	<p><a href="http://www.countrytrust.org.uk">www.countrytrust.org.uk</a></p>
<p><b>British Meat Education Service</b> Interactive, downloadable and hard resources available.</p>	<p><a href="http://www.bmesonline.org.uk">www.bmesonline.org.uk</a></p>
<p><b>The Woodland Trust</b> Wonderful downloadable activity sheets</p>	<p><a href="http://www.naturedetectives.org.uk">www.naturedetectives.org.uk</a></p>

### Other Resources

**We have a library of recording and activity sheets, games and suggestions for your school to use as pre or post visit activities. Just ask at the time we meet to discuss your visit, or call Cathy on 01283 533 933.**

